

# Cypress-Fairbanks Independent School District

## Francone Elementary School

2023-2024



# Mission Statement

We maximize every student's potential through rigorous and relevant learning experiences while preparing them to be 21st Century global leaders.

## Vision

Our Francone Falcons deserve the opportunity to SOAR in life. It is our commitment to enrich their educational foundation and provide limitless opportunities.

# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

#### SCHOOL PROFILE

Francone Elementary is a campus in Houston, Texas. Francone opened its doors in 1978. Francone is projected to serve 750 students in grades Pk-5 during the 2023-2024 school year, which is a decrease from the previous year of 840.

#### COMPREHENSIVE NEEDS ASSESSMENT (CNA) PROCESS

Francone's needs assessment process is described below. The school Campus Performance Objectives Council (CPOC) evaluated the following data from the 2022-23 school year:

- EOY Map Testing for Kinder- 2nd.
- Benchmark results
- EOY District Assessments for PK-2
- Referral Data
- Library Data
- Attendance Data

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The CPOC met on May 18, 2023 and again on September 21, 2023 to develop and finalize the CNA. The meetings were held in room 332 at 7:20 AM.

At the first meeting on May 18th, principal Melissa Martin led a review of available data to determine areas of strength and areas in need of improvement. Additionally, the committee evaluated the progress of strategies currently held within the CIP.

At the second meeting on Sept. 21, 2023, the CPOC reviewed additional data that had become available since May (STAAR and EOY testing) and goals for this year's assessments were established.

The problem statements and root causes are listed in each section of the needs assessment.

## **SUMMARY OF IDENTIFIED PROBLEMS AND ROOT CAUSES**

Below is a summary of the prioritized problems and related root causes identified by the CPOC for the school to focus on during the 2023-24 school year:

Our first identified priority problem is in the area of student achievement, specifically fourth grade reading scores at the approaches and meets level. Through the root cause analysis process, we identified that these students missed fundamental reading skills during COVID in first grade, and as such, need smaller class sizes in fifth grade this year to assist teachers in closing the gaps.

Our second identified priority problem is in the area of student achievement, specifically fourth grade math scores did not meet incremental growth targets. Through the root cause analysis process, we identified need individualized instruction through small group, and additional opportunities to practice core skills such as problem solving and multiplication and division computations.

Our third identified priority problem is in the area of an increase in school culture and climate, specifically office referral data (7% of the student body received a bus or office referral). Through the root cause analysis process, we identified Students need intentional and explicit instruction to help regulate emotions and behaviors through Morning Meetings and consistent, tangible reinforcement.

# Student Achievement

## Student Achievement Strengths

The following strengths were identified based on a review of the 2022-23 data.

5th Grade STAAR Scores in both Reading and Math at Approaches and Meets level met growth goals.

3rd Grade Reading and Math both met incremental growth targets at the Meets level.

## Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** RLA: 4th Grade Reading scores did not meet incremental growth targets and were lower than other grade levels. **Root Cause:** RLA: Students need greater supports in reading due to COVID's interruption of their first grade year.

**Problem Statement 2:** Math: 4th grade Math scores did not meet incremental growth targets and were lower than other grade levels. **Root Cause:** Math: Students need individualized instruction through small group, and additional opportunities to practice core skills such as problem solving and multiplication and division computations.

**Problem Statement 3:** Science: We had a decrease in number of students passing from 21-22 to 22-23. **Root Cause:** Science: Students need additional opportunities to see science concepts in different settings, labs, and in higher order questions.

**Problem Statement 4:** Students are beginning the 2023-24 school year with learning gaps. **Root Cause:** We struggled to adapt to instructional methods needed to facilitate virtual learning necessitated by COVID.

**Problem Statement 5:** Campuses serving the most economically disadvantaged/at-risk students experience larger achievement gaps. **Root Cause:** Need to deepen understanding and address specific academic needs of economically disadvantaged/at-risk students.

## School Culture and Climate

### School Culture and Climate Strengths

The following are strengths of the campus in regard to school culture and climate.

Students are frequently celebrated through SOAR Awards, SOAR squad celebrations, positive office referrals, and SOAR Bucks.

All safety drills are conducted as scheduled.

Opportunities for parent involvement are advertised monthly (at a minimum) and we had parent volunteers represented at several events, such as SOAR store and book fair.

### Problem Statements Identifying School Culture and Climate Needs

**Problem Statement 1:** 7% of the student body received an office intervention for behavior (classroom or bus). **Root Cause:** Students need intentional and explicit instruction to help regulate emotions and behaviors through Morning Meetings and consistent, tangible reinforcement.

## Staff Quality, Recruitment, and Retention

### Staff Quality, Recruitment, and Retention Strengths

The following are strengths of the campus in regard to staff quality, recruitment, and retention.

Per the EPS, 100% of our faculty and staff believe quality work is expected of the adults in the building.

Per the EPS, 100% of teaching staff believe they have the information they need to do their jobs well.

Per the EPS, 99% of staff believe the collaboration is encouraged and practiced on our campus.

### Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

**Problem Statement 1:** Teacher/Paraprofessional Attendance: Staff attendance rate was at 94% for the previous year. **Root Cause:** Teacher/Paraprofessional Attendance: Some staff may be unaware of the overall impact of absences on the campus.

## Parent and Community Engagement

### Parent and Community Engagement Strengths

The following are strengths of the campus in regard to parent and community engagement.

Parents shared positive feedback regarding our Popsicles on the Playground evening and many families stayed for the entire hour and a half event.

Parents could volunteer each week.

Fathers/father figures volunteered through the Watch DOG program.

### Problem Statements Identifying Parent and Community Engagement Needs

**Problem Statement 1:** We would like to see an increase in the number of parents volunteering. **Root Cause:** We need to communicate opportunities through more avenues.


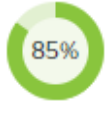


















# Goals

**Goal 1: Academic Achievement:** The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

**Performance Objective 1: Curriculum and Instruction & Accountability:** By the end of the current school year, students will meet or exceed the STAAR performance targets as noted on the attached CIP data table.

**Evaluation Data Sources:** STAAR RLA, Math, and Science









| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Formative Reviews                                                                     |                                                                                       |            |
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| <p><b>Strategy 1: RLA:</b> We will increase motivation and capacity for reading across the campus by providing students with authentic literature in both classroom and school-wide libraries, offering flexible reading spaces, and providing struggling readers additional interventions and supports, such as small group instruction, opportunities to hear from authors and storytellers, and access to summer reading.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet or exceed targets on the attached CIP target tables.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional specialists, teachers, librarian, principal</p> | <b>Formative</b>                                                                      |                                                                                       |            |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Formative Reviews                                                                     |                                                                                       |            |
| <p><b>Strategy 2: Math:</b> Provide additional opportunities for students to practice computation and hands-on learning opportunities through small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet or exceed the targets in the attached CIP target tables.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Specialists, APs</p>                                                                                                                                                                                                                                                                    | <b>Formative</b>                                                                      |                                                                                       |            |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Formative Reviews                                                                     |                                                                                       |            |
| <p><b>Strategy 3: Science:</b> Provide hands-on learning opportunities through labs and simulated experiences through whole group and small group learning opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet or exceed the targets on the attached CIP target tables.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialists, APs.</p>                                                                                                                                                                                                                                                                          | <b>Formative</b>                                                                      |                                                                                       |            |
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| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews                                                                    |                                                                                      |            |
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| <p><b>Strategy 4:</b> Students will receive lessons covering nutrition and fitness and will participate in fitness related events at the campus and district levels.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved understanding of nutrition and fitness</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Formative</b>                                                                     |                                                                                      |            |
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| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews                                                                    |                                                                                      |            |
| <p><b>Strategy 5:</b> Eliminate the Learning Gap and Increase the Amount of Quality Learning Time: Students will be provided with at least 25 minutes of targeted instruction each day that includes: small group remediation and/or acceleration, as needed, supported by additional push-in supports for grades 3-5.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet or exceed the targets on the attached CIP target tables.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Formative</b>                                                                     |                                                                                      |            |
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| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews                                                                    |                                                                                      |            |
| <p><b>Strategy 6:</b> Well-Rounded Education: Students will be provided opportunities to participate in enrichment programs, courses, and/or activities in order to provide all students with a well-rounded education: Action Based Learning Lab, STEM lab, student organizations, and Student Leadership celebrations.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet or exceed the targets on the attached CIP target tables.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Instructional Specialists</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Formative</b>                                                                     |                                                                                      |            |
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| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews                                                                    |                                                                                      |            |
| <p><b>Strategy 7:</b> At-Risk: Students with an identified area of need based on STAAR or district progress monitoring will be provided with additional academic support based on their specific academic needs</p> <p><b>Strategy's Expected Result/Impact:</b> 1) Long-Term temporary worker will allow for interventions to take place during all Closing the Gaps/TSGI times, as well as during 3rd, 4th, and 5th large group.<br/> 2) Incentives and reinforcers will increase student motivation to ensure assessment targets are met.<br/> 3) Consumable instructional supplies will allow us to facilitate lessons that are designed to ensure meet or exceed targets on state assessments.<br/> 4) First and third grade teacher salaries will allow us to create smaller class sizes in an effort to facilitate accelerated growth.<br/> 5) Funding Professional Development opportunities will allow teachers and instructional leaders to enhance their skillset to meet the needs of all learners.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> | <b>Formative</b>                                                                     |                                                                                      |            |
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| <p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                      |                                                                                      |            |

**Goal 1: Academic Achievement:** The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

**Performance Objective 2: ESSER III:** Throughout the current school year, use the supplemental ESSER III funds to respond to the pandemic and to address student learning loss as a result of COVID-19.







**Evaluation Data Sources:** STAAR and Locally Developed Assessments

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                               | Formative Reviews                                                                   |                                                                                     |            |
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| <p><b>Strategy 1:</b> Before/After School Program: After school tutoring for students in grades 3-5</p> <p><b>Strategy's Expected Result/Impact:</b> Students attending after school tutoring will obtain 85% passing at the approaches level or higher on end of year STAAR assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>                                          | <b>Formative</b>                                                                    |                                                                                     |            |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                               | Formative Reviews                                                                   |                                                                                     |            |
| <p><b>Strategy 2:</b> Professional Staffing: Core Content Class Sized Reduction teacher will be hired to work with ESL/Bilingual students to improve their academic performance.</p> <p><b>Strategy's Expected Result/Impact:</b> ESL/Bilingual students in grades 3-5 will advance one level or more at a rate of 85%.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>            | <b>Formative</b>                                                                    |                                                                                     |            |
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|  No Progress  Accomplished  Continue/Modify  Discontinue |                                                                                     |                                                                                     |            |

**Goal 1: Academic Achievement:** The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

**Performance Objective 3: State Compensatory Education (SCE):** Throughout the current school year, use the supplementary SCE funds to reduce the disparity in performance on STAAR between students at-risk of dropping out of school and other school district students as measured by educationally disadvantaged and at-risk students meeting or exceeding the STAAR performance targets noted on the attached CIP data table.









**Evaluation Data Sources:** STAAR Data

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Formative Reviews                                                                       |                                                                                         |     |
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| <b>Strategy 1:</b> State Compensatory Education: Provide supplementary support to students identified as at-risk.<br><b>Strategy's Expected Result/Impact:</b> Meet or exceed targets on the attached data table<br><b>Staff Responsible for Monitoring:</b> Principal                                                                                                                                                                                                                                                                                                                                                                                                                       | Formative                                                                               |                                                                                         |     |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div> |                                                                                         |                                                                                         |     |

**Goal 2:** Safe and Healthy Learning Environment: The district will provide a safe, disciplined, and healthy environment conducive to student learning.

**Performance Objective 1:** Student Safety: By the end of the current school year, 100% of the district's safety policies will be implemented.









**Evaluation Data Sources:** Record of safety drills and other required safety actions

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                               | Formative Reviews                                                                   |                                                                                     |            |
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| <p><b>Strategy 1:</b> Campus Safety: Complete BOTB lessons and provide access to reflective activities through guidance lessons offered by counselors.</p> <p><b>Strategy's Expected Result/Impact:</b> Office referrals will decrease by 5%</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principals</p>                                                                            | <b>Formative</b>                                                                    |                                                                                     |            |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                               | Formative Reviews                                                                   |                                                                                     |            |
| <p><b>Strategy 2:</b> Conduct Emergency Safety Drills: Fire, Evacuate (non-fire), Lock down, Secure, Shelter (Weather), and Shelter (Hazmat) throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> 100% of Emergency Operating Procedure (EOP) safety drills will be conducted by scheduled deadlines.</p> <p><b>Staff Responsible for Monitoring:</b> APs</p>                   | <b>Formative</b>                                                                    |                                                                                     |            |
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**Goal 2: Safe and Healthy Learning Environment:** The district will provide a safe, disciplined, and healthy environment conducive to student learning.

**Performance Objective 2: Student Attendance:** By the end of the current school year, student attendance will be at 95% or higher.

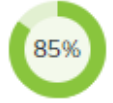







**Evaluation Data Sources:** Student attendance records

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                               | Formative Reviews                                                                   |                                                                                     |            |
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| <b>Strategy 1:</b> Implement a campus attendance action plan that supports incremental growth toward a 95% overall attendance rate.<br><b>Strategy's Expected Result/Impact:</b> 95% overall attendance rate<br><b>Staff Responsible for Monitoring:</b> Principal                                                                                                                               | <b>Formative</b>                                                                    |                                                                                     |            |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                               | Formative Reviews                                                                   |                                                                                     |            |
| <b>Strategy 2:</b> Implement a school-wide multi-tiered framework to address patterns of non-attendance (excused and unexcused absences)<br><b>Strategy's Expected Result/Impact:</b> 95% overall attendance rate<br><b>Staff Responsible for Monitoring:</b> Principal                                                                                                                          | <b>Formative</b>                                                                    |                                                                                     |            |
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|  No Progress  Accomplished  Continue/Modify  Discontinue |                                                                                     |                                                                                     |            |

**Goal 2: Safe and Healthy Learning Environment:** The district will provide a safe, disciplined, and healthy environment conducive to student learning.

**Performance Objective 3: Restorative Discipline:** The campus will use restorative discipline practices.







**Evaluation Data Sources:** Discipline reports

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative Reviews                                                                   |                                                                                     |            |
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| <p><b>Strategy 1:</b> Violence Prevention: Teachers and students will participate in programming and monthly lessons that emphasize positive character traits. They will also engage in proactive, preventative measures aimed to teach rules, procedures, and expectations that create a positive school climate. Offer small group restorative opportunities centered around controlling anger and conflict resolution.</p> <p><b>Strategy's Expected Result/Impact:</b> Violent incidents will continue to be 0%</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> | <b>Formative</b>                                                                    |                                                                                     |            |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative Reviews                                                                   |                                                                                     |            |
| <p><b>Strategy 2:</b> Restorative Discipline: Staff will be trained on restorative practices and are encouraged to use those strategies to help students contribute to the positive classroom/school environment. Class Meetings will take place on a weekly basis to facilitate SEL.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be equipped with self-management strategies.</p> <p><b>Staff Responsible for Monitoring:</b> Behavior Interventionist, APs</p>                                                                                                | <b>Formative</b>                                                                    |                                                                                     |            |
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**Goal 3:** Human Capital: The district will recruit, develop, and retain highly qualified and effective personnel reflective of our student demographics.

**Performance Objective 1:** Teacher/Paraprofessional Attendance: By the end of the current school year, teacher/paraprofessional attendance will increase by .25%.

**Evaluation Data Sources:** Teacher/Paraprofessional Attendance Reports







| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Formative Reviews                                                                   |                                                                                     |     |
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| <p><b>Strategy 1:</b> Teacher/Paraprofessional Attendance: Recognize staff members who demonstrate exemplary attendance each nine weeks.<br/> <b>Strategy's Expected Result/Impact:</b> Teacher/paraprofessional attendance will increase by .25%.</p>                                                                                                                                                                                                                                     | Formative                                                                           |                                                                                     |     |
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| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p> |                                                                                     |                                                                                     |     |



**Goal 3: Human Capital:** The district will recruit, develop, and retain highly qualified and effective personnel reflective of our student demographics.

**Performance Objective 2:** Ensure that Teachers are Receiving High-Quality Professional Development: By the end of the current school year, 100% of teachers will receive professional development based on identified needs.







**Evaluation Data Sources:** Classroom implementation of professional learning  
Walk-throughs  
Lesson Plans

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews                                                                   |                                                                                     |     |
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| <p><b>Strategy 1:</b> High-Quality Professional Development: District Professional Development Opportunities, Region IV Professional Development Opportunities, as well as additional opportunities that may be aligned with our most at-risk populations, such as conferences for instructional leaders and training for first grade teachers on leveraging data to improve outcomes.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet or exceed targets for each state assessment.</p> | Formative                                                                           |                                                                                     |     |
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| <p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>                                |                                                                                     |                                                                                     |     |

**Goal 4: Family and Community Engagement:** Increase parent engagement on the campus and the methods of communication used to engage parents in school activities.

**Performance Objective 1:** By the end of the current school year, parent and family engagement will increase by 1%.

**Evaluation Data Sources:** Parent Survey  
Activity sign-in sheets/records

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Formative Reviews                                                                   |                                                                                     |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----|
| <p><b>Strategy 1:</b> Parent and Family Engagement: Host high quality parent involvement events, advertising each event or activity through a variety of communication methods including: Smore Newsletters, School Messenger Emails, Remind messages, and Facebook.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent and family engagement will increase by 1%.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, Teachers</p>                                                                                                                                                                                                                                         | Formative                                                                           |                                                                                     |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Nov                                                                                 | Feb                                                                                 | May |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |     |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div> |                                                                                     |                                                                                     |     |

# 2023-2024 CPOC

| Committee Role                                    | Name                       | Position                                          |
|---------------------------------------------------|----------------------------|---------------------------------------------------|
| Principal                                         | Melissa Martin             | Principal                                         |
| Teacher #1                                        | Dora Cabrera               | Teacher #1                                        |
| Teacher #2                                        | Nicole Herrera             | Teacher #2                                        |
| Teacher #3                                        | Margaret Choi              | Teacher #3                                        |
| Teacher #4                                        | Lisa Davis                 | Teacher #4                                        |
| Teacher #5                                        | James Moore                | Teacher #5                                        |
| Teacher #6                                        | Mary Marsh                 | Teacher #6                                        |
| Teacher #7                                        | Kristen Phipps             | Teacher #7                                        |
| Teacher #8                                        | Kimberly Thibeaux          | Teacher #8                                        |
| Other School Leader (Nonteaching Professional) #1 | Keirstin Secrest           | Other School Leader (Nonteaching Professional) #1 |
| Other School Leader (Nonteaching Professional) #2 | Brittany Thompson          | Other School Leader (Nonteaching Professional) #2 |
| Administrator (LEA) #1                            | Jesse Clayburn             | Administrator (LEA) #1                            |
| Administrator (LEA) #2                            | Ashley Clayburn            | Administrator (LEA) #2                            |
| Parent #1                                         | Bricia Perez Roman         | Parent #1                                         |
| Parent #2                                         | Porcha Jones               | Parent #2                                         |
| Community Member #1                               | Sally Arce                 | Community Member #1                               |
| Community Member #2                               | Jesse Clayburn             | Community Member #2                               |
| Business Representative #1                        | Nicholas Hutchinson        | Business Representative #1                        |
| Business Representative #2                        | Business Representative #2 | Business Representative #2                        |
| Paraprofessional #1                               | Lynne Weixel               | Paraprofessional #1                               |
| Paraprofessional #2                               | Paraprofessional #2        | Paraprofessional #2                               |
| Other School Leader (Nonteaching Professional) #3 | David Martinez             | Other School Leader (Nonteaching Professional) #3 |
| Other School Leader (Nonteaching Professional) #4 | Chelsea Stone              | Other School Leader (Nonteaching Professional) #4 |

# Addendums





